

Test Report

Candidate name

Candidate number

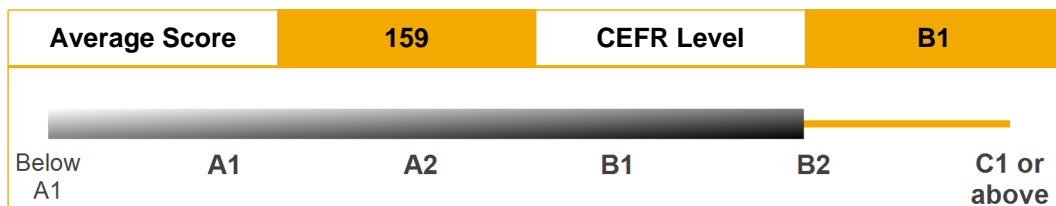
Example Candidate

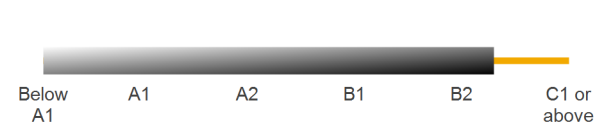
Date of birth

Organisation

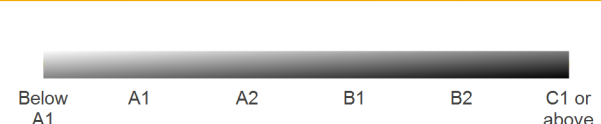
17 September 1994

Example Organisation

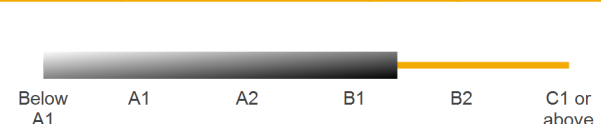


Skill	Test Date	Score	CEFR Level
Listening	03 December 2018	166	B2
			

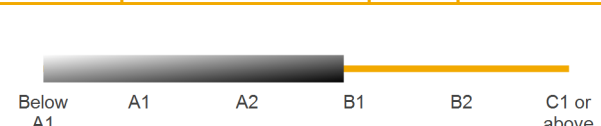
Can follow complex spoken language related to daily life and work, where the topic is reasonably familiar and the speaker uses a standard dialect. Comprehension is usually limited to their familiarity with the subject matter.

Skill	Test Date	Score	CEFR Level
Reading	03 December 2018	180+	C1 or above
			

Can understand long and complex texts on a wide range of topics in daily life and work, including unfamiliar and abstract. Can extract key information and details, and comprehend information that is implied. Can detect the writer's tone and point of view.

Skill	Test Date	Score	CEFR Level
Speaking	05 December 2018	148	B1
			

Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.

Skill	Test Date	Score	CEFR Level
Writing	11 December 2018	138	A2
			

Can write a series of short sentences to deal adequately with simple, familiar topics. Can write short, basic descriptions of events.

CEFR Level Descriptors

Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR. More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99

Linguaskill assesses English language ability from below A1 to C1 or above of the CEFR and reports scores from 82 to 180 on the Cambridge English Scale.